

Sturgis Public Schools

The mission of Sturgis Public Schools,
in partnership with parents and community,
is to ensure each student has the knowledge, skills and behavior necessary
for a successful transition to the next educational stage, ultimately leading to a productive and
satisfying life.

-Adopted December 13, 1999



Superintendent: Robert Olsen
Asst. Superintendent: Julie Evans
Director of Finance: Vicki Watson

2008-09 Board of Education

President: Kerri Millett
Vice President: Lee Ann McConnell
Secretary: Geoff Smith Treasurer: Tom Robertson
Trustees: Frank Kalasky, Ray Sterling, Ann Bird

I. Overview of School

Accreditation Status & Education YES! Grades

Accreditation is the process through which the staff, district personnel, parents and board of education commit to a set of universally accepted standards necessary to ensure adequate yearly progress for all students.

Each building in our district is fully Performance Accredited by the North Central Association, Commission on Accreditation and School Improvement.

In addition, the state of Michigan measures student achievement, using an accreditation system called Education YES. Specifically, the state uses MEAP scores to determine:

- › Achievement status
- › Achievement change
- › Achievement growth

In addition, school teams rank themselves on the indicators of School Performance, indicators that are based on research and best practice. The culmination of this accreditation process is a report card, with letter grades (see below):

Sturgis High School

Education Yes! Report Card	2008-09		2007-08	
	Score	Grade	Score	Grade
Mathematics	75.3	C	74.1	C
English Language Arts	76	C	74.4	C
Science	82.1	B	80	B
Social Studies	87.9	B	72.6	C
Achievement Subtotal	80.3	B	75.3	C
Indicators of School Performance	100	A	100	A
Preliminary	87	B	84	B
AYP Status	Met AYP? yes		Met AYP? yes	
Composite Grade	B		B	
Michigan Accreditation Status *	yes		yes	
NCA Accreditation Status	yes		yes	

Sturgis Middle School

Education Yes! Report Card	2006 – 2007		2007-08		2008-09	
	Score	Grade	Score	Grade	Score	Grade
Mathematics	100	A	92.4	A	97.4	A
English Language Arts	84.8	B	73.9	C	77.9	C
Science	78.8	C	81.9	B	82.6	B
Social Studies	83.5	B	79	C	78	C
Achievement Subtotal	86.8	B	81.8	B	84	B
Indicators of School Performance	98	A	100	A	100	A
Preliminary	90	A	88	B	89	B
AYP Status	Met AYP? yes		Met AYP? yes		Met AYP? no	
Composite Grade	A		B		B	
Michigan Accreditation Status *	Yes		Yes		Yes	
NCA Accreditation Status	Yes		Yes		Yes	

Eastwood School

Education Yes! Report Card	2006 – 2007		2007-08		2008-09	
	Score	Grade	Score	Grade	Score	Grade
Mathematics	87.6	B	88.6	B	90.4	A
English Language Arts	69.9	C	78.3	C	79.1	C
Achievement Subtotal	78.8	C	83.5	B	84.8	B
Indicators of School Performance	92	A	100	A	100	A
Preliminary	83	B	89	B	90	A
AYP Status	Met AYP? no		Met AYP? yes		Met AYP? yes	
Composite Grade	B		B		A	
Michigan Accreditation Status *	Yes		Yes		Yes	
NCA Accreditation Status	Yes		Yes		Yes	

Congress School

Education Yes! Report Card	2006 – 2007		2007-08		2008-09	
	Score	Grade	Score	Grade	Score	Grade
Mathematics	90.8	A	91.5	A	92.8	A
English Language Arts	77.5	C	78.6	C	81.1	B
Achievement Subtotal	84.2	B	85.1	B	87	B
Indicators of School Performance	90	A	100	A	100	A
Preliminary	86	B	90	A	91	A
AYP Status	Met AYP? yes		Met AYP? yes		Met AYP? yes	
Composite Grade	B		A		A	
Michigan Accreditation Status *	Yes		Yes		Yes	
NCA Accreditation Status	Yes		Yes		Yes	

Wall School

Education Yes! Report Card	2006 – 2007		2007-08		2008-09	
	Score	Grade	Score	Grade	Score	Grade
Mathematics	93.8	A	93.2	A	93.5	A
English Language Arts	76.6	C	79	C	82.7	B
Achievement Subtotal	85.2	B	86.1	B	88.1	B
Indicators of School Performance	90	A	100	A	100	A
Preliminary	87	B	91	A	92	A
AYP Status	Met AYP? yes		Met AYP? yes		Met AYP? yes	
Composite Grade	B		A		A	
Michigan Accreditation Status *	Yes		Yes		Yes	
NCA Accreditation Status	Yes		Yes		Yes	

Wenzel School

Education Yes! Report Card	2006 – 2007		2007-08		2008-09	
	Score	Grade	Score	Grade	Score	Grade
Mathematics	96.8	A	97.4	A	100	A
English Language Arts	79.9	B	84.7	B	88.6	B
Achievement Subtotal	88.4	B	91.1	A	94.3	A
Indicators of School Performance	90	A	100	A	100	A
Preliminary	89	B	94	A	96	A
AYP Status	Met AYP? yes		Met AYP? yes		Met AYP? yes	
Composite Grade	B		A		A	
Michigan Accreditation Status *	Yes		Yes		Yes	
NCA Accreditation Status	Yes		Yes		Yes	

Graduation Rates

In order to comply with The No Child Left Behind (NCLB) Act of 2001 and, as defined in The Michigan Department (MDE) Consolidated State Application Accountability Workbook, the state of Michigan must move to an accountability system for high schools in which a graduation rate includes only "on-time" graduates who earn diplomas in four years. This calculation aligns with the guidelines provided by the National Governors Association (NGA) Graduation Counts Compact. The "four-year adjusted cohort graduation rate" is calculated by tracking individual students from the time they were enrolled as first-time ninth-graders, with a four-year expected completion rate.

	2008 Cohort	On Track Graduated	Dropped	Off Track, con't	Other	Exempt	Grad Rate
State							
District	258	206	31	16	5		79.84%
Sturgis High School	220	201	15	3	1	33	91.36%
Sturgis Adult Ed	19	2	7	9	1	1	N/A
	2007 Cohort	On Track Graduated	Dropped	Off Track, con't	Other	Exempt	Grad Rate
State	140,351	105,899	21,185	11,898	1,255	13,851	75.45%
District	274	204	58	6	5	32	74.45%
Sturgis High School	220	194	23	3	0	19	88.18%
Sturgis Adult Ed	18	5	8	2	3	0	N/A

Insert II School Improvement Plans

III. Student Assessment Data

MME Aggregate and Disaggregated Student Achievement Data – High School

SUBJECT: ENGLISH LANGUAGE ARTS (INCLUDES READING AND WRITING)									
<u>Student Group</u> Grade: 11	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	<u>Number Tested</u>	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	53	53	52	217	2	50	38	10
	2007-08	53	53	52	225	1	52	34	13
	2006-07	55	55	51	194	1	55	32	13
Hispanic	2008-09	33	33	35	39	0	33	54	13
	2007-08	20	20	30		0	20	53	27
	2006-07	6	6	32		0	6	38	56
White	2008-09	56	56	59	174	3	53	35	9
	2007-08	58	58	59		1	57	31	11
	2006-07	61	61	57		1	61	31	8
Students with Disabilities	2008-09	0	0	14	11	0	0	36	64
	2007-08	0	0	11		0	0	7	93
	2006-07	6	6	11		0	6	35	59
Economically Disadvantaged	2008-09	35	35	32	92	1	34	49	16
	2007-08	42	42	31		1	41	37	21
	2006-07	33	33	29		0	33	41	8
Male	2008-09	47	47	47	103	1	46	40	14
	2007-08	49	49	48		0	49	36	16
	2006-07	49	49	47		1	48	32	19
Female	2008-09	58	58	57	114	4	54	36	6
	2007-08	57	57	57		2	56	32	10
	2006-07	61	61	55		0	61	32	8

SUBJECT: READING

<u>Student Group</u> Grade: 11	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	<u>Number Tested</u>	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	62	62	60	218	3	59	24	14
	2007-08	66	66	62	226	2	64	18	16
	2006-07	65	65	60	195	2	63	18	17
Hispanic	2008-09	49	49	45	39	0	49	31	21
	2007-08	30	30	43		0	30	33	37
	2006-07	13	13	44		0	13	25	63
White	2008-09	65	65	66	175	3	62	22	13
	2007-08	71	71	68		2	69	16	13
	2006-07	71	71	66		2	69	18	11
Students with Disabilities	2008-09	20	20	23	10	0	20	20	60
	2007-08	7	7	19		0	7	0	93
	2006-07	24	24	19		0	24	35	41
Economically Disadvantaged	2008-09	49	49	42	92	1	48	30	21
	2007-08	55	55	43		3	53	19	26
	2006-07	47	47	40		2	45	24	29
Male	2008-09	59	59	56	104	2	57	23	18
	2007-08	65	65	58		1	64	19	16
	2006-07	60	60	56		1	59	20	20
Female	2008-09	65	65	64	114	4	61	25	11
	2007-08	66	66	66		2	64	17	17
	2006-07	68	68	64		2	66	17	14

SUBJECT: WRITING

<u>Student Group</u> Grade: 11	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	Number Tested	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	47	47	43	218	2	45	45	8
	2007-08	40	40	41	225	1	40	47	12
	2006-07	37	37	40	195	1	36	51	12
Hispanic	2008-09	21	21	26	39	0	21	69	10
	2007-08	7	7	20		0	7	80	13
	2006-07	6	6	21		0	6	35	59
White	2008-09	52	52	50	175	2	50	41	7
	2007-08	45	45	47		1	44	43	13
	2006-07	41	41	45		1	40	52	7
Students with Disabilities	2008-09	0	0	9	12	0	0	58	42
	2007-08	0	0	7		0	0	13	87
	2006-07	6	6	6		0	6	35	59
Economically Disadvantaged	2008-09	27	27	24	93	1	26	59	14
	2007-08	23	23	21		1	22	59	18
	2006-07	16	16	19		0	16	59	24
Male	2008-09	41	41	38	104	1	40	45	13
	2007-08	33	33	36		0	33	50	18
	2006-07	28	28	36		1	27	57	16
Female	2008-09	52	52	49	114	3	49	45	4
	2007-08	47	47	46		2	45	45	8
	2006-07	45	45	44		0	45	47	9

SUBJECT: MATH

Student Group Grade: 11	School Year	School Percent of Student Proficient & Advanced	District Percent of Student Proficient & Advanced	State Percent of Student Proficient & Advanced	Number Tested	Percent of Student in School at Each Achievement Level			
						Advanced Level 1	Proficient Level 2	Basic Level 3	Below Basic Level 4
All Students	2008-09	62	62	49	216	11	50	15	24
	2007-08	53	53	46	226	8	46	18	29
	2006-07	52	52	46	195	6	46	11	37
Hispanic	2008-09	34	34	32	38	3	32	26	39
	2007-08	30	30	28		0	30	27	43
	2006-07	13	13	27		0	13	6	81
White	2008-09	68	68	56	174	13	55	12	20
	2007-08	56	56	53		8	48	17	27
	2006-07	56	56	53		6	49	12	33
Students with Disabilities	2008-09	0	0	10	10	0	0	10	90
	2007-08	0	0	8		0	0	0	100
	2006-07	6	6	9		0	6	0	94
Economically Disadvantaged	2008-09	48	48	29	90	3	44	19	33
	2007-08	42	42	25		4	38	22	36
	2006-07	41	41	24		2	39	4	55
Male	2008-09	57	57	52	103	12	46	14	29
	2007-08	59	59	49		10	50	15	26
	2006-07	54	54	49		8	46	12	34
Female	2008-09	65	65	47	113	11	55	16	19
	2007-08	48	48	43		6	42	21	31
	2006-07	50	50	44		4	46	10	40

SUBJECT: SCIENCE

<u>Student Group</u> Grade: 11	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	<u>Number Tested</u>	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	64	64	56	216	4	60	19	17
	2007-08	61	61	57	225	4	56	14	25
	2006-07	62	62	56	196	3	59	13	25
Hispanic	2008-09	47	47	39	38	0	47	32	21
	2007-08	30	30	35		0	30	17	53
	2006-07	18	18	36		0	18	12	71
White	2008-09	68	68	63	174	5	63	17	16
	2007-08	66	66	64		5	61	14	21
	2006-07	67	67	63		3	64	14	19
Students with Disabilities	2008-09	9	9	15	11	0	9	18	73
	2007-08	0	0	17		0	0	7	93
	2006-07	6	6	15		0	6	24	71
Economically Disadvantaged	2008-09	51	51	35	90	2	49	24	24
	2007-08	49	49	36		4	45	15	36
	2006-07	51	51	34		2	49	12	37
Male	2008-09	60	60	57	103	4	56	23	17
	2007-08	64	64	58		7	57	17	19
	2006-07	63	63	57		4	58	11	26
Female	2008-09	67	67	54	113	4	63	15	18
	2007-08	58	58	55		2	56	12	30
	2006-07	61	61	55		1	60	15	24

SUBJECT: SOCIAL STUDIES

<u>Student Group</u> Grade: 11	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	<u>Number Tested</u>	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	89	89	81	216	40	49	6	4
	2007-08	84	84	80	225	43	42	9	6
	2006-07	86	86	83	195	47	39	11	3
Hispanic	2008-09	84	84	72	38	21	63	11	5
	2007-08	67	67	69		20	47	20	13
	2006-07	47	47	73		18	29	41	12
White	2008-09	91	91	87	174	45	46	6	3
	2007-08	87	87	85		46	41	8	5
	2006-07	91	91	88		51	40	8	2
Students with Disabilities	2008-09	57	57	49	14	0	57	21	21
	2007-08	20	20	41		0	20	47	33
	2006-07	53	53	43		6	47	35	12
Economically Disadvantaged	2008-09	84	84	68	90	28	57	8	8
	2007-08	74	74	65		31	44	14	12
	2006-07	73	73	70		31	43	18	8
Male	2008-09	88	88	82	103	47	42	9	3
	2007-08	88	88	80		44	45	6	6
	2006-07	88	88	82		48	40	10	2
Female	2008-09	90	90	80	113	35	56	4	5
	2007-08	81	81	80		42	40	12	6
	2006-07	85	85	85		47	38	12	3

SUBJECT: SOCIAL STUDIES

<u>Student Group</u> Grade: 9	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	<u>Number Tested</u>	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	80	80	72	245	38	41	18	3
	2007-08	75	75	71	264	34	42	17	8
	2006-07	80	80	74	252	28	52	16	4
Hispanic	2008-09	64	64	59	58	19	45	28	9
	2007-08	56	56	56	59	12	44	32	12
	2006-07	66	66	62	50	14	52	22	12
White	2008-09	84	84	81	180	43	41	15	1
	2007-08	81	81	79	197	40	41	12	7
	2006-07	84	84	82	196	32	53	13	3
Students with Disabilities	2008-09	28	28	37	18	11	17	56	17
	2007-08	35	35	32	20	0	35	50	15
	2006-07	20	20	40	20	0	20	65	15
Limited English Proficient	2008-09	27	27	41	22	0	27	50	23
	2007-08	27	27	37	22	0	27	50	23
	2006-07	36	36	42	14	0	36	36	29
Economically Disadvantaged	2008-09	68	68	57	112	20	48	27	5
	2007-08	66	66	54	105	25	41	21	13
	2006-07	70	70	59	98	12	58	22	7
Male	2008-09	75	75	73	117	42	33	21	3
	2007-08	76	76	70	143	36	40	15	9
	2006-07	75	75	73	123	28	47	20	6
Female	2008-09	84	84	72	128	35	48	14	2
	2007-08	75	75	71	121	31	44	19	6
	2006-07	84	84	75	129	29	56	12	3

MEAP Aggregate and Disaggregated Student Achievement Data – Middle School

<u>SUBJECT:</u> ENGLISH LANGUAGE ARTS (INCLUDES READING AND WRITING)									
<u>Student Group</u> Grade: 6	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	<u>Number Tested</u>	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	75	75	80	216	18	58	24	1
	2007-08	84	84	80	231	14	70	15	1
	2006-07	78	78	78	253	9	69	17	4
Hispanic	2008-09	67	67	68	49	2	65	31	2
	2007-08	67	67	69	51	0	67	29	4
	2006-07	73	73	66	59	7	66	22	5
White	2008-09	77	77	85	159	23	54	23	1
	2007-08	88	88	86	174	18	70	11	1
	2006-07	79	79	84	178	10	69	16	4
Students with Disabilities	2008-09	23	23	41	22	0	23	73	5
	2007-08	27	27	41	15	0	27	67	7
	2006-07	33	33	39	16	0	33	42	25
Limited English Proficient	2008-09	43	43	50	14	0	43	57	0
	2007-08	35	35	53	17	0	35	59	6
	2006-07	45	45	55	22	0	45	45	9
Economically Disadvantaged	2008-09	67	67	68	123	7	59	32	2
	2007-08	75	75	67	121	6	69	23	2
	2006-07	68	68	65	134	6	62	25	7
Male	2008-09	75	75	77	109	21	54	23	2
	2007-08	79	79	76	111	11	68	19	2
	2006-07	75	75	74	133	9	66	20	5
Female	2008-09	76	76	82	107	14	62	24	0
	2007-08	88	88	83	120	17	71	12	1
	2006-07	82	82	82	120	10	72	14	4

SUBJECT: ENGLISH LANGUAGE ARTS (INCLUDES READING AND WRITING)

Student Group Grade: 7	School Year	School Percent of Student Proficient & Advanced	District Percent of Student Proficient & Advanced	State Percent of Student Proficient & Advanced	Number Tested	Percent of Student in School at Each Achievement Level			
						Advanced Level 1	Proficient Level 2	Basic Level 3	Below Basic Level 4
All Students	2008-09	73	73	80	219	7	65	21	6
	2007-08	76	76	74	239	12	64	19	5
	2006-07	77	77	76	229	7	71	15	8
Hispanic	2008-09	60	60	71	52	2	58	33	8
	2007-08	69	69	62	58	3	66	24	7
	2006-07	64	64	62	58	0	64	22	14
White	2008-09	78	78	85	161	9	69	17	6
	2007-08	78	78	82	170	14	64	18	4
	2006-07	81	81	82	162	8	73	12	6
Students with Disabilities	2008-09	14	14	43	14	0	14	43	43
	2007-08	8	8	32	13	0	8	54	38
	2006-07	22	22	33	18	0	22	28	50
Limited English Proficient	2008-09	19	19	54	16	0	19	56	25
	2007-08	29	29	43	21	0	29	62	10
	2006-07	35	35	49	23	0	35	30	35
Economically Disadvantaged	2008-09	65	65	69	115	4	61	27	8
	2007-08	65	65	59	122	7	57	26	9
	2006-07	64	64	61	112	2	63	22	13
Male	2008-09	74	74	76	106	5	69	19	8
	2007-08	77	77	70	126	10	67	17	6
	2006-07	77	77	71	111	5	73	14	8
Female	2008-09	72	72	84	113	10	62	23	5
	2007-08	74	74	79	113	13	61	21	4
	2006-07	77	77	81	118	8	69	15	8

SUBJECT: ENGLISH LANGUAGE ARTS (INCLUDES READING AND WRITING)

Student Group Grade: 8	School Year	School Percent of Student Proficient & Advanced	District Percent of Student Proficient & Advanced	State Percent of Student Proficient & Advanced	Number Tested	Percent of Student in School at Each Achievement Level			
						Advanced Level 1	Proficient Level 2	Basic Level 3	Below Basic Level 4
All Students	2008-09	71	71	77	248	13	59	22	7
	2007-08	82	82	75	227	18	64	15	3
	2006-07	65	65	71	242	14	21	42	23
Hispanic	2008-09	66	66	67	61	2	64	25	10
	2007-08	66	66	63	58	0	66	29	5
	2006-07	38	38	58	53	21	42	34	4
White	2008-09	72	72	82	177	16	56	21	6
	2007-08	87	87	82	161	24	63	11	2
	2006-07	73	73	78	182	28	45	16	11
Students with Disabilities	2008-09	0	0	34	15	0	0	27	73
	2007-08	63	63	34	16	6	56	13	25
	2006-07	13	13	27	24	0	13	33	54
Limited English Proficient	2008-09	47	47	48	19	0	47	32	21
	2007-08	24	24	44	21	0	24	62	14
	2006-07	6	6	40	17	0	6	65	29
Economically Disadvantaged	2008-09	65	65	64	137	8	57	24	11
	2007-08	70	70	62	108	7	63	25	5
	2006-07	50	50	56	103	13	38	29	20
Male	2008-09	65	65	73	131	11	53	28	7
	2007-08	80	80	69	107	12	68	17	3
	2006-07	55	55	65	130	18	37	27	18
Female	2008-09	79	79	81	117	14	65	15	7
	2007-08	83	83	81	120	23	61	13	3
	2006-07	77	77	78	112	29	47	15	8

SUBJECT: READING

<u>Student Group</u> Grade: 6	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	<u>Number Tested</u>	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	75	75	81	216	32	44	21	3
	2007-08	85	85	82	231	29	55	12	3
	2006-07	81	81	83	253	26	55	12	7
Hispanic	2008-09	63	63	69	49	10	53	33	4
	2007-08	67	67	73	51	6	61	25	8
	2006-07	75	75	73	59	12	63	14	12
White	2008-09	78	78	86	159	38	40	19	3
	2007-08	90	90	87	174	36	53	8	2
	2006-07	83	83	88	178	30	53	11	6
Students with Disabilities	2008-09	27	27	45	22	5	23	59	14
	2007-08	27	27	47	15	0	27	67	7
	2006-07	31	31	49	16	0	31	31	38
Limited English Proficient	2008-09	36	36	51	14	0	36	57	7
	2007-08	41	41	58	17	0	41	47	12
	2006-07	41	41	62	22	0	41	32	27
Economically Disadvantaged	2008-09	66	66	69	123	18	48	28	6
	2007-08	77	77	71	121	18	59	19	4
	2006-07	72	72	73	134	15	57	17	11
Male	2008-09	79	79	78	109	36	43	18	3
	2007-08	83	83	79	111	28	55	11	6
	2006-07	81	81	80	133	27	54	13	6
Female	2008-09	72	72	83	107	28	44	24	4
	2007-08	87	87	85	120	31	56	13	1
	2006-07	81	81	86	120	24	57	11	8

SUBJECT: READING

<u>Student Group</u> Grade: 7	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	<u>Number Tested</u>	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	73	73	80	219	19	54	15	12
	2007-08	73	73	72	239	23	50	14	13
	2006-07	80	80	80	229	24	55	9	11
Hispanic	2008-09	60	60	70	52	6	54	23	17
	2007-08	69	69	60	58	7	62	16	16
	2006-07	67	67	68	58	10	57	17	16
White	2008-09	78	78	85	161	23	55	12	10
	2007-08	74	74	80	170	25	48	14	12
	2006-07	84	84	86	162	28	56	6	10
Students with Disabilities	2008-09	14	14	43	14	0	14	29	57
	2007-08	8	8	33	13	0	8	8	85
	2006-07	22	22	42	18	0	22	22	56
Limited English Proficient	2008-09	19	19	52	16	0	19	25	56
	2007-08	29	29	40	21	0	29	38	33
	2006-07	39	39	54	23	0	39	26	35
Economically Disadvantaged	2008-09	66	66	68	115	13	53	18	16
	2007-08	62	62	57	122	17	45	16	21
	2006-07	70	70	67	112	13	57	13	17
Male	2008-09	74	74	77	106	19	55	13	13
	2007-08	76	76	69	126	21	55	9	15
	2006-07	78	78	76	111	25	53	11	11
Female	2008-09	73	73	83	113	19	54	16	12
	2007-08	69	69	76	113	24	45	19	12
	2006-07	81	81	84	118	24	58	7	12

SUBJECT: READING

Student Group Grade: 8	School Year	School Percent of Student Proficient & Advanced	District Percent of Student Proficient & Advanced	State Percent of Student Proficient & Advanced	Number Tested	Percent of Student in School at Each Achievement Level			
						Advanced Level 1	Proficient Level 2	Basic Level 3	Below Basic Level 4
All Students	2008-09	67	67	76	248	21	46	24	8
	2007-08	83	83	77	227	26	57	12	4
	2006-07	67	67	76	242	35	32	21	12
Hispanic	2008-09	59	59	65	61	8	51	31	10
	2007-08	71	71	65	58	7	64	19	10
	2006-07	42	42	64	53	8	34	36	23
White	2008-09	69	69	81	177	25	44	23	8
	2007-08	87	87	83	161	32	55	11	2
	2006-07	74	74	82	182	42	31	17	9
Students with Disabilities	2008-09	7	7	35	15	0	7	13	80
	2007-08	63	63	40	16	13	50	13	25
	2006-07	13	13	35	24	0	13	46	42
Limited English Proficient	2008-09	32	32	46	19	0	32	47	21
	2007-08	38	38	47	21	0	38	38	24
	2006-07	12	12	48	17	0	12	53	35
Economically Disadvantaged	2008-09	60	60	63	137	14	46	28	12
	2007-08	73	73	65	108	16	57	19	7
	2006-07	54	54	62	103	26	28	26	19
Male	2008-09	63	63	73	131	19	44	28	8
	2007-08	80	80	72	107	20	61	16	4
	2006-07	56	56	71	130	28	28	27	17
Female	2008-09	72	72	79	117	24	48	20	9
	2007-08	86	86	82	120	32	54	9	5
	2006-07	79	79	81	112	42	37	14	7

SUBJECT: WRITING

Student Group Grade: 6	School Year	School Percent of Student Proficient & Advanced	District Percent of Student Proficient & Advanced	State Percent of Student Proficient & Advanced	Number Tested	Percent of Student in School at Each Achievement Level			
						Advanced Level 1	Proficient Level 2	Basic Level 3	Below Basic Level 4
All Students	2008-09	72	72	76	216	0	72	26	2
	2007-08	76	76	73	231	5	71	22	2
	2006-07	77	77	74	253	4	74	18	5
Hispanic	2008-09	65	65	64	49	0	65	35	0
	2007-08	59	59	63	51	0	59	37	4
	2006-07	76	76	65	59	2	75	15	8
White	2008-09	74	74	81	159	0	74	24	3
	2007-08	80	80	78	174	7	74	18	2
	2006-07	76	76	78	178	4	72	20	4
Students with Disabilities	2008-09	27	27	37	22	0	27	64	9
	2007-08	20	20	33	15	0	20	53	27
	2006-07	25	25	41	16	0	25	50	25
Limited English Proficient	2008-09	43	43	49	14	0	43	57	0
	2007-08	24	24	49	17	0	24	65	12
	2006-07	59	59	58	22	0	59	27	14
Economically Disadvantaged	2008-09	66	66	64	123	0	66	31	3
	2007-08	67	67	60	121	1	66	29	4
	2006-07	68	68	63	134	1	67	23	9
Male	2008-09	66	66	71	109	0	66	33	1
	2007-08	71	71	66	111	2	69	26	3
	2006-07	74	74	69	133	5	69	20	7
Female	2008-09	79	79	80	107	0	79	19	3
	2007-08	80	80	79	120	8	72	18	2
	2006-07	81	81	79	120	3	78	16	3

SUBJECT: WRITING

Student Group Grade: 7	School Year	School Percent of Student Proficient & Advanced	District Percent of Student Proficient & Advanced	State Percent of Student Proficient & Advanced	Number Tested	Percent of Student in School at Each Achievement Level			
						Advanced Level 1	Proficient Level 2	Basic Level 3	Below Basic Level 4
All Students	2008-09	70	70	78	219	0	70	29	1
	2007-08	77	77	77	239	0	77	22	1
	2006-07	64	64	65	229	2	62	26	10
Hispanic	2008-09	60	60	70	52	0	60	33	2
	2007-08	69	69	66	58	0	69	31	0
	2006-07	47	47	54	58	2	45	33	21
White	2008-09	74	74	82	161	0	74	25	1
	2007-08	79	79	81	170	1	79	19	2
	2006-07	70	70	71	162	2	67	24	6
Students with Disabilities	2008-09	0	0	38	14	0	0	86	14
	2007-08	23	23	35	13	0	23	77	0
	2006-07	17	17	27	18	0	17	39	44
Limited English Proficient	2008-09	19	19	55	16	0	19	75	6
	2007-08	52	52	54	21	0	52	48	0
	2006-07	17	17	45	23	0	17	30	52
Economically Disadvantaged	2008-09	64	64	67	115	0	64	33	3
	2007-08	68	68	65	122	0	68	30	2
	2006-07	46	46	53	112	0	46	37	17
Male	2008-09	66	66	72	106	0	66	32	2
	2007-08	74	74	70	126	0	74	24	2
	2006-07	61	61	58	111	1	60	26	13
Female	2008-09	73	73	84	113	0	73	26	1
	2007-08	81	81	84	113	1	80	19	0
	2006-07	66	66	73	118	3	63	26	8

SUBJECT: WRITING

<u>Student Group</u> Grade: 8	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	<u>Number Tested</u>	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	72	72	74	248	1	71	18	10
	2007-08	75	75	70	227	4	71	21	4
	2006-07	67	67	67	242	7	60	19	14
Hispanic	2008-09	69	69	65	61	0	69	21	10
	2007-08	59	59	57	58	0	59	34	7
	2006-07	43	43	53	53	4	40	30	26
White	2008-09	73	73	79	177	1	72	17	10
	2007-08	80	80	76	161	5	75	17	3
	2006-07	74	74	73	182	7	66	16	10
Students with Disabilities	2008-09	0	0	31	12	0	0	33	67
	2007-08	19	19	28	16	0	19	50	31
	2006-07	8	8	24	24	0	8	33	58
Limited English Proficient	2008-09	58	58	52	19	0	58	16	28
	2007-08	29	29	42	21	0	29	57	14
	2006-07	35	35	39	17	0	35	29	35
Economically Disadvantaged	2008-09	67	67	62	137	0	67	18	15
	2007-08	63	63	56	108	1	62	30	7
	2006-07	52	52	52	103	3	50	26	21
Male	2008-09	67	67	68	131	0	67	21	11
	2007-08	69	69	62	107	0	69	27	4
	2006-07	54	54	59	130	3	51	27	19
Female	2008-09	78	78	81	117	2	76	14	9
	2007-08	81	81	77	120	8	73	15	4
	2006-07	82	82	75	112	11	71	9	9

SUBJECT: MATH

Student Group Grade: 6	School Year	School Percent of Student Proficient & Advanced	District Percent of Student Proficient & Advanced	State Percent of Student Proficient & Advanced	Number Tested	Percent of Student in School at Each Achievement Level			
						Advanced Level 1	Proficient Level 2	Basic Level 3	Below Basic Level 4
All Students	2008-09	82	82	80	217	47	36	16	2
	2007-08	76	76	73	231	45	31	18	6
	2006-07	70	70	69	254	32	37	28	2
Hispanic	2008-09	82	82	71	50	28	54	16	2
	2007-08	61	61	61	51	22	39	24	16
	2006-07	63	63	55	59	17	46	34	3
White	2008-09	82	82	85	159	51	31	16	2
	2007-08	79	79	80	174	52	28	17	3
	2006-07	73	73	77	179	36	36	26	2
Students with Disabilities	2008-09	50	50	45	22	5	45	41	9
	2007-08	27	27	35	15	13	13	47	27
	2006-07	56	56	33	16	19	38	44	0
Limited English Proficient	2008-09	71	71	62	14	14	57	29	0
	2007-08	29	29	51	17	12	18	47	24
	2006-07	23	23	50	22	0	23	68	9
Economically Disadvantaged	2008-09	77	77	69	123	34	43	20	2
	2007-08	69	69	58	121	31	39	21	10
	2006-07	61	61	53	134	22	39	36	3
Male	2008-09	81	81	79	110	50	31	16	3
	2007-08	77	77	72	111	46	31	14	9
	2006-07	70	70	69	133	39	31	29	2
Female	2008-09	84	84	81	107	43	41	15	1
	2007-08	75	75	73	120	44	31	22	3
	2006-07	69	69	69	121	25	45	28	2

SUBJECT: MATH

Student Group Grade: 7	School Year	School Percent of Student Proficient & Advanced	District Percent of Student Proficient & Advanced	State Percent of Student Proficient & Advanced	Number Tested	Percent of Student in School at Each Achievement Level			
						Advanced Level 1	Proficient Level 2	Basic Level 3	Below Basic Level 4
All Students	2008-09	83	83	83	219	47	36	17	0
	2007-08	79	79	73	240	35	44	19	2
	2006-07	70	70	64	229	39	31	25	5
Hispanic	2008-09	73	73	75	52	33	40	27	0
	2007-08	76	76	61	59	31	46	20	3
	2006-07	59	59	50	58	21	38	31	10
White	2008-09	86	86	88	116	52	34	13	1
	2007-08	80	80	80	170	36	44	19	1
	2006-07	73	73	73	162	44	29	23	3
Students with Disabilities	2008-09	50	50	46	14	0	50	50	0
	2007-08	54	54	32	13	0	54	46	0
	2006-07	39	39	25	18	6	33	44	17
Limited English Proficient	2008-09	50	50	66	16	19	31	50	0
	2007-08	59	59	50	22	9	50	36	5
	2006-07	26	26	41	23	4	22	52	22
Economically Disadvantaged	2008-09	78	78	72	115	35	43	21	1
	2007-08	70	70	58	122	29	41	27	3
	2006-07	61	61	46	112	25	36	31	8
Male	2008-09	82	82	81	106	50	32	17	1
	2007-08	77	77	71	127	38	39	19	4
	2006-07	69	69	64	111	44	25	26	5
Female	2008-09	83	83	84	113	44	39	17	0
	2007-08	81	81	74	113	32	50	19	0
	2006-07	70	70	65	118	35	36	25	5

SUBJECT: MATH

Student Group Grade: 8	School Year	School Percent of Student Proficient & Advanced	District Percent of Student Proficient & Advanced	State Percent of Student Proficient & Advanced	Number Tested	Percent of Student in School at Each Achievement Level			
						Advanced Level 1	Proficient Level 2	Basic Level 3	Below Basic Level 4
All Students	2008-09	76	76	75	250	43	34	18	6
	2007-08	78	78	72	227	44	34	15	7
	2006-07	73	73	68	242	35	38	23	4
Hispanic	2008-09	72	72	64	64	31	41	19	9
	2007-08	57	57	59	58	31	26	29	14
	2006-07	58	58	54	53	8	51	36	6
White	2008-09	78	78	81	176	47	32	16	5
	2007-08	86	86	79	161	47	39	10	4
	2006-07	77	77	76	182	42	35	19	4
Students with Disabilities	2008-09	20	20	39	15	0	20	60	20
	2007-08	69	69	32	16	31	38	6	25
	2006-07	50	50	30	24	13	38	38	13
Limited English Proficient	2008-09	48	48	57	21	19	29	33	19
	2007-08	14	14	51	21	0	14	52	33
	2006-07	53	53	46	17	6	47	41	6
Economically Disadvantaged	2008-09	67	67	62	139	32	35	23	10
	2007-08	63	63	56	108	35	28	25	12
	2006-07	62	62	51	103	22	40	32	6
Male	2008-09	76	76	75	134	46	30	16	7
	2007-08	80	80	71	107	45	36	11	8
	2006-07	73	73	68	130	32	42	22	5
Female	2008-09	77	77	74	116	39	38	19	4
	2007-08	77	77	72	120	44	33	18	5
	2006-07	73	73	68	112	38	35	23	4

SUBJECT: SCIENCE

<u>Student Group</u> Grade: 8	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	<u>Number Tested</u>	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	78	78	76	250	23	55	20	2
	2007-08	83	83	79	228	42	41	14	3
	2006-07	76	76	75	242	35	40	17	7
Hispanic	2008-09	71	71	64	63	8	63	27	2
	2007-08	66	66	67	58	16	50	29	5
	2006-07	53	53	60	53	8	45	36	11
White	2008-09	79	79	84	177	27	52	19	2
	2007-08	88	88	87	162	49	40	10	2
	2006-07	82	82	84	182	43	39	13	5
Students with Disabilities	2008-09	13	13	42	15	0	13	53	33
	2007-08	71	71	48	17	18	53	29	0
	2006-07	58	58	41	24	8	50	29	13
Limited English Proficient	2008-09	52	52	48	21	0	52	48	0
	2007-08	19	19	49	21	0	19	67	14
	2006-07	41	41	43	17	0	41	47	12
Economically Disadvantaged	2008-09	68	68	62	139	16	55	28	4
	2007-08	72	72	65	109	27	46	23	5
	2006-07	67	67	58	103	24	43	26	7
Male	2008-09	79	79	75	133	26	53	19	2
	2007-08	83	83	79	108	41	43	15	2
	2006-07	77	77	74	130	36	41	17	6
Female	2008-09	76	76	77	117	20	56	22	2
	2007-08	83	83	80	120	43	40	14	3
	2006-07	74	74	75	112	34	40	18	8

SUBJECT: SOCIAL STUDIES

<u>Student Group</u> Grade: 6	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	<u>Number Tested</u>	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	69	69	74	218	39	30	19	11
	2007-08	69	69	73	231	40	29	20	10
	2006-07	76	76	74	254	31	44	17	7
Hispanic	2008-09	48	48	59	50	16	32	38	14
	2007-08	47	47	59	51	18	29	29	24
	2006-07	71	71	59	59	15	56	19	10
White	2008-09	75	75	81	160	46	29	14	11
	2007-08	75	75	81	174	46	29	18	7
	2006-07	77	77	83	179	15	56	19	10
Students with Disabilities	2008-09	22	22	40	23	17	4	48	30
	2007-08	27	27	40	15	13	13	40	33
	2006-07	44	44	47	16	13	31	44	13
Limited English Proficient	2008-09	29	29	41	14	0	29	43	29
	2007-08	12	12	40	17	0	12	41	47
	2006-07	41	41	46	22	0	41	41	18
Economically Disadvantaged	2008-09	55	55	59	124	24	31	27	18
	2007-08	58	58	56	121	29	29	26	16
	2006-07	66	66	58	134	19	48	22	12
Male	2008-09	72	72	74	110	46	25	19	9
	2007-08	68	68	72	111	42	26	19	13
	2006-07	80	80	73	133	32	48	13	7
Female	2008-09	67	67	73	108	31	35	19	14
	2007-08	70	70	73	120	38	33	22	8
	2006-07	70	70	75	121	31	40	22	7

MEAP Aggregate and Disaggregated Student Achievement Data – Eastwood School

<u>SUBJECT:</u> ENGLISH LANGUAGE ARTS (INCLUDES READING AND WRITING)									
<u>Student Group</u> Grade: 3	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	Number Tested	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	88	88	83	256	13	75	11	2
	2007-08	81	81	81	218	17	64	15	4
	2006-07	71	71	79	245	11	61	23	6
Hispanic	2008-09	84	84	74	77	1	83	14	1
	2007-08	78	78	71	59	5	73	20	2
	2006-07	49	49	66	61	0	49	43	8
White	2008-09	89	89	87	159	19	70	9	2
	2007-08	82	82	85	155	21	61	14	5
	2006-07	78	78	84	167	14	64	17	5
Students with Disabilities	2008-09	63	63	55	16	0	63	25	13
	2007-08								
	2006-07	28	28	50	18	0	28	39	33
Limited English Proficient	2008-09	82	82	69	66	0	82	17	2
	2007-08	72	72	63	39	3	69	26	3
	2006-07	40	40	59	40	0	40	48	13
Economically Disadvantaged	2008-09	84	84	74	171	5	79	13	2
	2007-08	80	80	71	129	12	67	16	5
	2006-07	62	62	68	125	5	58	30	8
Male	2008-09	85	85	81	137	14	72	12	2
	2007-08	81	81	78	114	17	64	16	4
	2006-07	66	66	75	128	9	56	26	9
Female	2008-09	91	91	86	119	12	79	8	1
	2007-08	82	82	84	104	17	64	14	4
	2006-07	78	78	84	117	12	66	20	3

SUBJECT: ENGLISH LANGUAGE ARTS (INCLUDES READING AND WRITING)

Student Group Grade: 4	School Year	School Percent of Student Proficient & Advanced	District Percent of Student Proficient & Advanced	State Percent of Student Proficient & Advanced	Number Tested	Percent of Student in School at Each Achievement Level			
						Advanced Level 1	Proficient Level 2	Basic Level 3	Below Basic Level 4
All Students	2008-09	77	77	77	220	6	71	21	1
	2007-08	69	69	76	245	10	59	28	3
	2006-07	74	74	78	228	4	70	24	2
Hispanic	2008-09	63	63	64	60	2	62	33	3
	2007-08	55	55	64	67	3	52	42	3
	2006-07	65	65	66	49	0	65	35	
White	2008-09	84	84	83	156	8	76	15	1
	2007-08	74	74	82	174	13	61	24	3
	2006-07	75	75	83	165	5	70	22	3
Students with Disabilities	2008-09	20	20	44	10	0	20	60	20
	2007-08	17	17	43	23	0	17	70	13
	2006-07	26	26	45	23	0	26	52	22
Limited English Proficient	2008-09	51	51	50	39	0	51	44	5
	2007-08	82	82	49	31	4	79	18	0
	2006-07	54	54	56	26	0	54	46	0
Economically Disadvantaged	2008-09	72	72	64	145	4	68	26	1
	2007-08	60	60	63	141	4	56	35	4
	2006-07	66	66	65	116	1	66	31	3
Male	2008-09	77	77	74	115	7	70	23	1
	2007-08	67	67	73	128	11	56	27	5
	2006-07	72	72	74	109	3	69	24	5
Female	2008-09	78	78	79	105	6	72	20	2
	2007-08	71	71	80	117	9	62	29	0
	2006-07	76	76	81	119	5	71	24	0

SUBJECT: ENGLISH LANGUAGE ARTS (INCLUDES READING AND WRITING)

<u>Student Group</u> Grade: 5	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	<u>Number Tested</u>	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	74	74	78	254	13	62	23	2
	2007-08	70	70	78	227	17	53	20	10
	2006-07	72	72	78	228	8	64	22	5
Hispanic	2008-09	52	52	66	69	3	49	43	4
	2007-08	57	57	63	59	2	55	29	14
	2006-07	57	57	65	56	2	55	32	11
White	2008-09	83	83	84	180	17	67	15	2
	2007-08	74	74	84	162	22	52	17	9
	2006-07	77	77	83	164	10	67	19	4
Students with Disabilities	2008-09	21	21	42	19	0	21	68	11
	2007-08	25	25	42	21	0	25	30	45
	2006-07	6	6	42	18	0	6	56	38
Limited English Proficient	2008-09	19	19	50	27	0	19	78	4
	2007-08	18	18	44	18	0	18	53	29
	2006-07	24	24	54	21	0	24	52	24
Economically Disadvantaged	2008-09	67	67	66	165	7	60	30	4
	2007-08	61	61	65	126	6	54	27	13
	2006-07	63	63	65	120	6	58	27	10
Male	2008-09	72	72	76	135	14	58	25	3
	2007-08	67	67	75	110	18	49	20	12
	2006-07	67	67	74	103	4	63	23	10
Female	2008-09	77	77	81	119	11	66	21	2
	2007-08	73	73	81	117	15	58	19	8
	2006-07	77	77	82	125	11	66	22	2

SUBJECT: READING

Student Group Grade: 3	School Year	School Percent of Student Proficient & Advanced	District Percent of Student Proficient & Advanced	State Percent of Student Proficient & Advanced	Number Tested	Percent of Student in School at Each Achievement Level			
						Advanced Level 1	Proficient Level 2	Basic Level 3	Below Basic Level 4
All Students	2008-09	90	90	86	256	38	52	9	1
	2007-08	85	85	86	220	38	46	12	3
	2006-07	80	80	87	245	38	43	16	3
Hispanic	2008-09	87	87	79	77	21	66	12	1
	2007-08	82	82	79	61	20	62	16	2
	2006-07	66	66	78	61	15	51	28	7
White	2008-09	91	91	90	159	45	46	8	1
	2007-08	85	85	90	155	45	41	11	4
	2006-07	85	85	91	167	46	39	13	2
Students with Disabilities	2008-09	69	69	63	16	13	56	19	13
	2007-08								
	2006-07	39	39	65	18	6	33	39	22
Limited English Proficient	2008-09	86	86	75	66	15	71	12	2
	2007-08	78	78	73	41	7	71	20	2
	2006-07	60	60	72	40	10	50	30	10
Economically Disadvantaged	2008-09	88	88	79	171	32	56	10	2
	2007-08	85	85	79	130	33	52	12	4
	2006-07	74	74	80	125	27	47	19	6
Male	2008-09	88	88	85	137	41	47	10	1
	2007-08	85	85	84	115	38	47	12	3
	2006-07	77	77	85	128	35	41	20	4
Female	2008-09	92	92	88	119	35	57	7	1
	2007-08	84	84	89	105	38	46	12	4
	2006-07	85	85	90	117	40	44	13	3

SUBJECT: READING

Student Group Grade: 4	School Year	School Percent of Student Proficient & Advanced	District Percent of Student Proficient & Advanced	State Percent of Student Proficient & Advanced	Number Tested	Percent of Student in School at Each Achievement Level			
						Advanced Level 1	Proficient Level 2	Basic Level 3	Below Basic Level 4
All Students	2008-09	84	84	83	220	27	57	14	2
	2007-08	80	80	84	245	25	54	18	2
	2006-07	85	85	85	228	25	60	12	3
Hispanic	2008-09	70	70	73	60	12	58	25	5
	2007-08	73	73	76	67	9	64	25	1
	2006-07	88	88	76	49	8	80	10	2
White	2008-09	90	90	88	156	33	56	9	1
	2007-08	82	82	89	174	32	49	16	3
	2006-07	84	84	89	165	30	54	13	3
Students with Disabilities	2008-09	40	40	55	10	0	40	30	30
	2007-08	30	30	57	23	0	30	65	4
	2006-07	35	35	57	23	0	35	43	22
Limited English Proficient	2008-09	62	62	61	39	8	54	31	8
	2007-08	55	55	64	31	0	55	45	0
	2006-07	77	77	68	26	0	77	19	4
Economically Disadvantaged	2008-09	80	80	73	145	21	59	17	3
	2007-08	76	76	75	141	14	62	21	3
	2006-07	82	82	75	116	16	66	14	4
Male	2008-09	83	83	81	115	26	57	14	3
	2007-08	79	79	82	128	28	51	18	3
	2006-07	81	81	82	109	24	57	14	6
Female	2008-09	84	84	85	105	28	56	14	2
	2007-08	80	80	87	117	22	58	18	2
	2006-07	89	89	87	119	27	62	11	0

SUBJECT: READING

Student Group Grade: 5	School Year	School Percent of Student Proficient & Advanced	District Percent of Student Proficient & Advanced	State Percent of Student Proficient & Advanced	Number Tested	Percent of Student in School at Each Achievement Level			
						Advanced Level 1	Proficient Level 2	Basic Level 3	Below Basic Level 4
All Students	2008-09	80	80	82	254	26	54	14	6
	2007-08	77	77	82	227	36	41	12	11
	2006-07	81	81	84	228	27	54	13	7
Hispanic	2008-09	64	64	71	69	9	55	25	12
	2007-08	64	64	69	59	12	53	22	14
	2006-07	66	66	74	56	9	57	21	13
White	2008-09	86	86	87	180	34	52	10	4
	2007-08	80	80	87	162	43	37	9	10
	2006-07	85	85	88	164	34	51	10	5
Students with Disabilities	2008-09	37	37	49	19	0	37	37	26
	2007-08	29	29	49	21	0	29	19	52
	2006-07	33	33	54	18	0	33	28	39
Limited English Proficient	2008-09	30	30	56	27	0	30	52	19
	2007-08	33	33	52	18	0	33	33	33
	2006-07	29	29	63	21	0	29	43	29
Economically Disadvantaged	2008-09	74	74	70	165	18	56	19	7
	2007-08	70	70	71	126	25	45	17	13
	2006-07	73	73	74	120	20	53	15	12
Male	2008-09	79	79	80	135	28	50	15	7
	2007-08	75	75	79	110	37	37	11	15
	2006-07	77	77	81	103	24	52	12	12
Female	2008-09	82	82	83	119	24	57	13	5
	2007-08	79	79	84	117	34	44	14	8
	2006-07	84	84	87	125	30	54	14	2

SUBJECT: WRITING

Student Group Grade: 3	School Year	School Percent of Student Proficient & Advanced	District Percent of Student Proficient & Advanced	State Percent of Student Proficient & Advanced	Number Tested	Percent of Student in School at Each Achievement Level			
						Advance d Level 1	Proficien t Level 2	Basic Level 3	Below Basic Level 4
All Students	2008-09	64	64	61	256	0	64	32	3
	2007-08	62	62	57	218	0	61	33	6
	2006-07	45	45	52	245	0	45	39	16
Hispanic	2008-09	60	60	47	77	0	60	38	3
	2007-08	58	58	45	59	0	58	41	2
	2006-07	34	34	40	61	0	34	43	23
White	2008-09	65	65	67	159	0	65	31	3
	2007-08	64	64	62	155	1	63	29	7
	2006-07	49	49	56	167	0	49	38	13
Students with Disabilities	2008-09	25	25	31	16	0	25	69	6
	2007-08								
	2006-07	11	11	26	18	0	11	39	50
Limited English Proficient	2008-09	55	55	43	66	0	55	42	3
	2007-08	49	49	41	39	0	49	49	3
	2006-07	25	25	37	40	0	25	45	30
Economically Disadvantaged	2008-09	58	58	48	171	0	58	38	4
	2007-08	56	56	45	129	0	56	37	7
	2006-07	37	37	40	125	0	37	42	22
Male	2008-09	60	60	56	137	0	60	37	3
	2007-08	56	56	53	114	0	56	38	6
	2006-07	37	37	45	128	0	37	41	22
Female	2008-09	70	70	66	119	0	70	27	3
	2007-08	68	68	62	104	1	67	27	5
	2006-07	55	55	59	117	0	55	36	9

SUBJECT: WRITING

Student Group Grade: 4	School Year	School Percent of Student Proficient & Advanced	District Percent of Student Proficient & Advanced	State Percent of Student Proficient & Advanced	Number Tested	Percent of Student in School at Each Achievement Level			
						Advance d Level 1	Proficien t Level 2	Basic Level 3	Below Basic Level 4
All Students	2008-09	47	47	44	220	0	47	53	0
	2007-08	31	31	44	246	0	31	67	2
	2006-07	35	35	45	228	0	35	58	7
Hispanic	2008-09	35	35	31	60	0	35	65	0
	2007-08	15	15	31	67	0	15	84	1
	2006-07	27	27	36	49	0	27	69	4
White	2008-09	52	52	50	156	0	52	48	0
	2007-08	37	37	50	175	0	37	61	2
	2006-07	37	37	48	165	0	37	55	8
Students with Disabilities	2008-09	10	10	17	10	0	10	90	0
	2007-08	0	0	17	24	0	0	88	13
	2006-07	9	9	22	23	0	9	61	30
Limited English Proficient	2008-09	28	28	21	39	0	28	72	0
	2007-08	0	0	21	31	0	0	97	3
	2006-07	23	23	32	26	0	23	73	4
Economically Disadvantaged	2008-09	43	43	30	145	0	43	57	0
	2007-08	23	23	30	142	0	23	75	1
	2006-07	31	31	35	116	0	31	59	9
Male	2008-09	43	43	39	115	0	43	57	0
	2007-08	30	30	39	129	0	30	67	3
	2006-07	33	33	40	109	0	33	56	11
Female	2008-09	50	50	50	105	0	50	50	0
	2007-08	32	32	50	117	0	32	68	0
	2006-07	36	36	51	119	0	36	61	3

SUBJECT: WRITING

<u>Student Group</u> Grade: 5	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	<u>Number Tested</u>	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	48	48	63	254	0	48	51	2
	2007-08	47	47	59	227	1	46	46	7
	2006-07	43	43	57	228	0	42	50	8
Hispanic	2008-09	35	35	49	69	0	35	64	1
	2007-08	35	35	43	59	0	35	53	12
	2006-07	36	36	48	56	0	36	52	13
White	2008-09	53	53	69	180	0	53	45	2
	2007-08	50	50	65	162	1	48	44	6
	2006-07	45	45	61	164	1	44	49	6
Students with Disabilities	2008-09	5	5	26	19	0	5	89	5
	2007-08	10	10	24	21	0	10	65	25
	2006-07	0	0	25	18	0	0	50	50
Limited English Proficient	2008-09	4	4	35	27	0	4	96	0
	2007-08	6	6	27	18	0	6	65	29
	2006-07	14	14	41	21	0	14	52	33
Economically Disadvantaged	2008-09	42	42	49	165	0	42	55	2
	2007-08	35	35	44	126	0	35	55	10
	2006-07	37	37	45	120	0	37	53	11
Male	2008-09	39	39	58	135	0	39	59	2
	2007-08	40	40	54	110	1	39	52	8
	2006-07	28	28	50	103	0	28	59	13
Female	2008-09	57	57	69	119	0	57	42	1
	2007-08	54	54	64	117	1	53	39	7
	2006-07	54	54	64	125	1	54	42	4

SUBJECT: MATH

<u>Student Group</u> Grade: 3	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	<u>Number Tested</u>	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	93	93	91	258	62	31	7	0
	2007-08	93	93	90	219	53	41	6	0
	2006-07	89	89	88	246	54	35	10	1
Hispanic	2008-09	92	92	87	77	56	36	8	0
	2007-08	90	90	85	61	33	57	10	0
	2006-07	77	77	80	62	29	48	19	3
White	2008-09	94	94	95	161	65	29	6	0
	2007-08	94	94	94	154	60	34	5	1
	2006-07	93	93	92	166	64	30	6	1
Students with Disabilities	2008-09	82	82	80	17	41	41	18	0
	2007-08								
	2006-07	50	50	73	18	28	22	33	17
Limited English Proficient	2008-09	91	91	85	67	52	39	9	0
	2007-08	85	85	83	41	22	63	15	0
	2006-07	71	71	78	41	17	54	24	5
Economically Disadvantaged	2008-09	91	91	86	173	58	33	9	0
	2007-08	91	91	84	129	45	46	9	1
	2006-07	84	84	80	126	46	38	13	2
Male	2008-09	93	93	92	139	61	32	7	0
	2007-08	95	95	90	115	55	40	4	1
	2006-07	88	88	88	128	53	34	11	2
Female	2008-09	94	94	91	119	64	30	6	0
	2007-08	91	91	90	104	50	41	9	0
	2006-07	91	91	88	118	55	36	8	1

SUBJECT: MATH

Student Group Grade: 4	School Year	School Percent of Student Proficient & Advanced	District Percent of Student Proficient & Advanced	State Percent of Student Proficient & Advanced	Number Tested	Percent of Student in School at Each Achievement Level			
						Advance d Level 1	Proficient Level 2	Basic Level 3	Below Basic Level 4
All Students	2008-09	92	92	88	223	42	50	7	1
	2007-08	88	88	86	247	34	54	11	1
	2006-07	82	82	85	228	28	55	17	0
Hispanic	2008-09	85	85	81	60	23	62	15	0
	2007-08	82	82	79	68	21	62	16	1
	2006-07	76	76	76	49	12	63	22	2
White	2008-09	94	94	92	159	49	45	4	2
	2007-08	90	90	91	175	39	50	10	1
	2006-07	84	84	90	165	30	53	16	0
Students with Disabilities	2008-09	62	62	68	13	15	46	23	15
	2007-08	75	75	65	24	13	63	21	4
	2006-07	48	48	64	23	9	39	48	4
Limited English Proficient	2008-09	85	85	76	39	13	72	15	0
	2007-08	75	75	74	32	0	75	25	0
	2006-07	65	65	69	26	8	58	31	4
Economically Disadvantaged	2008-09	88	88	80	147	31	56	10	2
	2007-08	82	82	77	143	24	58	17	1
	2006-07	78	78	75	116	21	57	22	1
Male	2008-09	91	91	88	118	49	42	8	2
	2007-08	88	88	86	130	35	53	10	2
	2006-07	81	81	85	109	33	48	18	1
Female	2008-09	93	93	88	105	33	60	6	1
	2007-08	87	87	86	117	32	55	13	0
	2006-07	84	84	85	119	23	61	16	0

SUBJECT: MATH

Student Group Grade: 5	School Year	School Percent of Student Proficient & Advanced	District Percent of Student Proficient & Advanced	State Percent of Student Proficient & Advanced	Number Tested	Percent of Student in School at Each Achievement Level			
						Advanced Level 1	Proficient Level 2	Basic Level 3	Below Basic Level 4
All Students	2008-09	69	69	77	257	24	45	26	5
	2007-08	75	75	74	227	27	48	21	4
	2006-07	73	73	76	228	29	44	25	2
Hispanic	2008-09	46	46	66	71	8	38	41	13
	2007-08	63	63	62	59	15	47	31	7
	2006-07	61	61	64	56	9	52	39	0
White	2008-09	78	78	83	181	30	48	19	3
	2007-08	79	79	81	162	30	49	18	3
	2006-07	78	78	83	164	37	41	20	2
Students with Disabilities	2008-09	35	35	47	20	0	35	50	15
	2007-08	48	48	44	21	5	43	43	10
	2006-07	28	28	46	18	6	22	67	6
Limited English Proficient	2008-09	17	17	61	29	0	17	62	21
	2007-08	39	39	54	18	6	33	50	11
	2006-07	33	33	57	21	0	33	67	0
Economically Disadvantaged	2008-09	61	61	64	168	15	46	31	8
	2007-08	65	65	60	126	16	49	28	7
	2006-07	61	61	62	120	22	39	37	3
Male	2008-09	70	70	78	136	27	43	26	4
	2007-08	79	79	75	110	33	46	16	5
	2006-07	70	70	77	103	27	43	27	3
Female	2008-09	68	68	76	121	20	48	26	7
	2007-08	72	72	73	117	22	50	25	3
	2006-07	76	76	75	125	31	45	23	1

SUBJECT: SCIENCE

<u>Student Group</u> Grade: 5	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	<u>Number Tested</u>	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	81	81	83	255	32	49	14	5
	2007-08	81	81	82	228	31	50	16	3
	2006-07	83	83	83	228	31	52	15	2
Hispanic	2008-09	61	61	73	70	11	50	29	10
	2007-08	69	69	69	59	10	59	27	3
	2006-07	61	61	71	56	9	52	39	0
White	2008-09	89	89	89	180	41	48	7	3
	2007-08	85	85	89	163	37	47	13	2
	2006-07	78	78	89	164	37	41	20	2
Students with Disabilities	2008-09	79	79	64	19	16	63	21	0
	2007-08	68	68	62	22	23	45	27	5
	2006-07	44	44	67	18	11	33	50	6
Limited English Proficient	2008-09	43	43	59	28	0	43	46	11
	2007-08	44	44	53	18	0	44	60	6
	2006-07	52	52	60	21	5	48	48	0
Economically Disadvantaged	2008-09	76	76	72	166	19	57	18	6
	2007-08	72	72	70	127	13	60	24	4
	2006-07	75	75	71	120	22	53	22	3
Male	2008-09	79	79	83	135	36	43	13	7
	2007-08	86	86	82	110	38	48	11	3
	2006-07	79	79	83	103	38	41	18	3
Female	2008-09	83	83	83	120	28	56	14	3
	2007-08	76	76	82	118	24	53	21	3
	2006-07	86	86	83	125	25	62	12	2

MEAP Aggregate and Disaggregated Student Achievement Data – Congress

<u>SUBJECT: ENGLISH LANGUAGE ARTS (INCLUDES READING AND WRITING) CONGRESS</u>									
<u>Student Group</u> Grade: 3	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	Number Tested	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	93	88	83	61	18	75	5	2
	2007-08	76	81	81	64	16	60	19	5
	2006-07		71	79					
Hispanic	2008-09	100	84	74	11	0	100	0	0
	2007-08	46	78	71	15	13	33	47	7
	2006-07		49	66					
White	2008-09	92	89	87	48	23	69	6	2
	2007-08	85	82	85	47	17	68	11	4
	2006-07		78	84					
Economically Disadvantaged	2008-09	94	84	74	35	11	83	3	3
	2007-08		80	71					
	2006-07		62	68					
Male	2008-09	94	85	81	35	23	71	3	3
	2007-08	80	81	78	26	15	65	19	0
	2006-07		66	75					
Female	2008-09	93	91	86	26	12	81	8	0
	2007-08	73	82	84	38	16	57	19	8
	2006-07		78	84					

SUBJECT: READING Congress School

<u>Student Group</u> Grade: 3	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	<u>Number Tested</u>	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	93	90	86	61	44	49	5	2
	2007-08	83	85	86	64	36	47	14	3
	2006-07	75	80	87		46	29	17	8
Hispanic	2008-09	100	87	79	11	9	91	0	0
	2007-08	69	82	79		19	50	25	6
	2006-07		66	78					
White	2008-09	92	91	90	48	50	42	6	2
	2007-08	87	85	90		40	47	11	2
	2006-07		85	91					
Economically Disadvantaged	2008-09	94	88	79	35	34	60	3	3
	2007-08								
	2006-07		74	80					
Male	2008-09	86	88	85	35	51	43	3	3
	2007-08	92	85	84		42	50	8	0
	2006-07		77	85					
Female	2008-09	93	92	88	26	35	58	8	0
	2007-08	77	84	89		32	45	18	5
	2006-07		85	90					

SUBJECT: WRITING Congress School

<u>Student Group</u> Grade: 3	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	Number Tested	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	64	64	61	61	0	64	34	2
	2007-08	54	62	57		2	52	40	6
	2006-07	48	45	52		0	48	27	25
Hispanic	2008-09	64	60	47	11	0	64	36	0
	2007-08	27	58	45		0	27	67	7
	2006-07		34	40					
White	2008-09	63	65	67	48	0	63	35	2
	2007-08	64	64	62		2	62	30	6
	2006-07		49	56					
Economically Disadvantaged	2008-09	57	55	48	35	0	57	43	0
	2007-08								
	2006-07		37	40					
Male	2008-09	66	60	56	35	0	66	34	0
	2007-08	50	56	53		0	50	46	4
	2006-07		37	45					
Female	2008-09	62	70	66	26	0	62	35	4
	2007-08	57	68	62		3	54	35	8
	2006-07		55	59					

SUBJECT: MATH Congress School

Student Group Grade: 3	School Year	School Percent of Student Proficient & Advanced	District Percent of Student Proficient & Advanced	State Percent of Student Proficient & Advanced	Number Tested	Percent of Student in School at Each Achievement Level			
						Advance d Level 1	Proficient Level 2	Basic Level 3	Below Basic Level 4
All Students	2008-09	97	93	91	61	67	30	3	0
	2007-08	92	95	90		56	36	8	0
	2006-07	79	89	88		54	25	17	3
Hispanic	2008-09	100	92	87	11	73	27	0	0
	2007-08	82	90	85		44	38	19	0
	2006-07		77	80					
White	2008-09	96	94	95	48	65	31	4	0
	2007-08	96	94	94		62	34	4	0
	2006-07		93	92					
Economically Disadvantaged	2008-09	95	91	86	35	66	29	6	0
	2007-08								
	2006-07		84	80					
Male	2008-09	100	93	91	35	69	31	0	0
	2007-08	96				65	31	4	0
	2006-07		88	88					
Female	2008-09	92	94	91	26	65	27	8	0
	2007-08	89				50	39	11	0
	2006-07		91	88					

MEAP Aggregate and Disaggregated Student Achievement Data – Wall School

<u>SUBJECT:</u> ENGLISH LANGUAGE ARTS (INCLUDES READING AND WRITING Wall School									
<u>Student Group</u> Grade: 3	<u>School</u> <u>Year</u>	<u>School</u> <u>Percent of</u> <u>Student</u> <u>Proficient</u> <u>&</u> <u>Advanced</u>	<u>District</u> <u>Percent of</u> <u>Student</u> <u>Proficient</u> <u>&</u> <u>Advanced</u>	<u>State</u> <u>Percent of</u> <u>Student</u> <u>Proficient</u> <u>&</u> <u>Advanced</u>	<u>Number</u> <u>Tested</u>	<u>Percent of Student in School at Each</u> <u>Achievement Level</u>			
						<u>Advanced</u> <u>Level 1</u>	<u>Proficient</u> <u>Level 2</u>	<u>Basic</u> <u>Level 3</u>	<u>Below</u> <u>Basic</u> <u>Level 4</u>
All Students	2008-09	86	88	83	110	10	77	11	3
	2007-08	84	81	81		18	66	13	3
	2006-07	80	71	79		8	61	28	3
Hispanic	2008-09	81	84	74	41	3	78	17	3
	2007-08	88	78	71		0	88	12	0
	2006-07	45	49	66		0	45	45	10
White	2008-09	90	89	87	63	14	76	6	3
	2007-08	83	82	85		28	55	13	4
	2006-07	80	78	84		13	67	16	4
Limited English Proficient	2008-09	77	82	69	31	0	77	19	4
	2006-07	82	40	59		0	82	18	0
	2007-08	47				0	47	47	6
Economically Disadvantaged	2008-09	82	84	74	78	5	77	14	4
	2007-08								
	2006-07		62	68					
Male	2008-09	80	85	81	59	10	70	17	3
	2007-08	81	81	78		17	64	14	5
	2006-07	67	66	75		14	53	26	7
Female	2008-09	95	91	86	51	10	85	4	1
	2007-08	88	82	84		20	68	11	0
	2006-07	77	78	84		5	72	19	9

SUBJECT: READING Wall School

<u>Student Group</u> Grade: 3	<u>School</u> <u>Year</u>	<u>School</u> <u>Percent of</u> <u>Student</u> <u>Proficient</u> <u>&</u> <u>Advanced</u>	<u>District</u> <u>Percent of</u> <u>Student</u> <u>Proficient</u> <u>&</u> <u>Advanced</u>	<u>State</u> <u>Percent of</u> <u>Student</u> <u>Proficient</u> <u>&</u> <u>Advanced</u>	<u>Number</u> <u>Tested</u>	<u>Percent of Student in School at Each</u> <u>Achievement Level</u>			
						<u>Advanced</u> <u>Level 1</u>	<u>Proficient</u> <u>Level 2</u>	<u>Basic</u> <u>Level 3</u>	<u>Below</u> <u>Basic</u> <u>Level 4</u>
All Students	2008-09	89	90	86	110	37	52	9	2
	2007-08	87	85	86		39	48	11	3
	2006-07	80	80	87		34	46	18	2
Hispanic	2008-09	86	87	79	41	31	56	11	3
	2007-08	91	82	79		15	76	9	0
	2006-07	70	66	78		0	70	20	10
White	2008-09	90	91	90	63	37	54	8	2
	2007-08	84	85	90		51	33	12	4
	2006-07	89	85	91		35	54	8	3
Limited English Proficient	2008-09	84	86	86		23	61	13	3
	2007-08	83				1	82	4	13
	2006-07	73	60	72		0	73	13	13
Economically Disadvantaged	2008-09	87	88	79	78	32	55	10	3
	2007-08								
	2006-07		74	80					
Male	2008-09	85	88	85	59	44	41	14	1
	2007-08	85	85	84		34	51	12	3
	2006-07	79	77	85		30	49	14	7
Female	2008-09	94	92	88	51	29	65	4	2
	2007-08	88	84	89		45	43	9	2
	2006-07	90	85	90		23	67	7	3

SUBJECT: WRITING Wall School

Student Group Grade: 3	School Year	School Percent of Student Proficient & Advanced	District Percent of Student Proficient & Advanced	State Percent of Student Proficient & Advanced	Number Tested	Percent of Student in School at Each Achievement Level			
						Advanced Level 1	Proficient Level 2	Basic Level 3	Below Basic Level 4
All Students	2008-09	66	64	61	110	0	66	31	4
	2007-08	66	62	57		0	66	29	5
	2006-07	43	45	52		0	43	45	12
Hispanic	2008-09	63	60	47	41	0	63	37	0
	2007-08	61	58	45		0	61	39	0
	2006-07	25	34	40		0	25	65	10
White	2008-09	65	65	67	63	0	65	33	2
	2007-08	70	64	62		0	70	23	7
	2006-07	52	49	56		6	46	35	13
Limited English Proficient	2008-09	68	55	43		0	68	30	2
	2007-08	55				0	55	45	0
	2006-07	13	25	37		0	13	87	0
Economically Disadvantaged	2008-09	59	55	48	78	0	59	36	5
	2007-08								
	2006-07		37	40					
Male	2008-09	59	60	56	59	0	59	34	6
	2007-08	56	56	53		0	56	37	7
	2006-07	44	37	45		7	37	40	16
Female	2008-09	73	70	66	51	0	73	27	0
	2007-08	80	68	62		0	80	18	2
	2006-07	45	55	59		2	43	49	6

SUBJECT: MATH Wall School

<u>Student Group</u> Grade: 3	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	<u>Number Tested</u>	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	94	93	91	112	62	32	6	0
	2007-08	95	93	90		50	45	5	1
	2006-07	93	89	88		52	41	7	0
Hispanic	2008-09	94	92	87	41	47	47	6	0
	2007-08	88	90	85		15	73	12	0
	2006-07	90	77	80		25	65	10	0
White	2008-09	94	94	95	64	69	25	6	0
	2007-08	97	94	94		65	32	1	1
	2006-07	93	93	92		66	27	7	0
Limited English Proficient	2008-09	94	91	85		41	53	6	0
	2007-08	82				9	73	18	0
	2006-07	93	71	78		33	60	7	0
Economically Disadvantaged	2008-09	91	91	86	80	55	36	9	0
	2007-08								
	2006-07		84	80					
Male	2008-09	91	93	91	59	61	30	9	0
	2007-08	93	95	90		51	42	5	2
	2006-07	88	88	88		64	24	12	0
Female	2008-09	98	94	91	51	63	35	2	0
	2007-08	96	91	90		48	48	5	0
	2006-07	98	91	88		49	49	2	0

MEAP Aggregate and Disaggregated Student Achievement Data – Wenzel School

SUBJECT: ENGLISH LANGUAGE ARTS (INCLUDES READING AND WRITING) Wenzel School									
<u>Student Group</u> Grade: 3	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	<u>Number Tested</u>	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	86	88	83	58	14	72	14	0
	2007-08	92	81	81		16	76	8	0
	2006-07	80	71	79		11	70	15	
Hispanic	2008-09	89	84	74	28	0	89	11	0
	2007-08	92	78	71		15	77	8	0
	2006-07		49	66					
White	2008-09	84	89	87	30	27	57	17	0
	2007-08	91	82	85		13	78	9	0
	2006-07		78	84					
Economically Disadvantaged	2008-09	85	84	74	46	2	83	15	0
	2007-08								
	2006-07		62	68					
Male	2008-09	85	85	81	33	9	76	15	0
	2007-08	95	81	78		20	75	5	0
	2006-07		66	75					
Female	2008-09	88	91	86	25	20	68	12	0
	2007-08	88	82	84		12	76	12	0
	2006-07		78	84					

SUBJECT: READING Wenzel School

<u>Student Group</u> Grade: 3	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	<u>Number Tested</u>	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	88	90	86	58	40	48	12	0
	2007-08	90	85	86		45	45	8	3
	2006-07	89	80	87		46	43	9	2
Hispanic	2008-09	89	87	79	28	14	75	11	0
	2007-08	86	82	79		36	50	14	0
	2006-07		66	78					
White	2008-09	86	91	90	30	63	23	13	0
	2007-08	91	85	90		48	43	4	4
	2006-07		85	91					
Economically Disadvantaged	2008-09	87	88	79	46	33	54	13	0
	2007-08								
	2006-07		74	80					
Male	2008-09	88	88	85	33	24	64	12	0
	2007-08	90	85	84		52	38	10	0
	2006-07		77	85					
Female	2008-09	88	92	88	25	60	28	12	0
	2007-08	88	84	89		35	53	6	6
	2006-07		85	90					

SUBJECT: WRITING Wenzel School

<u>Student Group</u> <u>Grade: 3</u>	<u>School</u> <u>Year</u>	<u>School</u> <u>Percent of</u> <u>Student</u> <u>Proficient &</u> <u>Advanced</u>	<u>District</u> <u>Percent of</u> <u>Student</u> <u>Proficient &</u> <u>Advanced</u>	<u>State</u> <u>Percent of</u> <u>Student</u> <u>Proficient &</u> <u>Advanced</u>	<u>Number</u> <u>Tested</u>	<u>Percent of Student in School at Each</u> <u>Achievement Level</u>			
						<u>Advanced</u> <u>Level 1</u>	<u>Proficient</u> <u>Level 2</u>	<u>Basic</u> <u>Level 3</u>	<u>Below</u> <u>Basic</u> <u>Level 4</u>
All Students	2008-09	67	64	61	58	0	67	31	2
	2007-08	76	62	57		0	76	24	0
	2006-07	48	45	52		0	48	39	13
Hispanic	2008-09	57	60	47	28	0	57	43	0
	2007-08	85	58	45		0	84	25	0
	2006-07		34	40					
White	2008-09	77	65	67	30	0	77	20	3
	2007-08	70	64	62		0	70	30	0
	2006-07		49	56					
Economically Disadvantaged	2008-09	63	55	48	46	0	63	35	2
	2007-08								
	2006-07		37	40					
Male	2008-09	55	60	56	33	0	55	45	0
	2007-08	75	56	53		0	75	25	0
	2006-07		37	45					
Female	2008-09	84	70	66	25	0	84	12	4
	2007-08	76	68	62		0	76	24	0
	2006-07		55	59					

SUBJECT: MATH Wenzel School

<u>Student Group</u> Grade: 3	<u>School Year</u>	<u>School Percent of Student Proficient & Advanced</u>	<u>District Percent of Student Proficient & Advanced</u>	<u>State Percent of Student Proficient & Advanced</u>	<u>Number Tested</u>	<u>Percent of Student in School at Each Achievement Level</u>			
						<u>Advanced Level 1</u>	<u>Proficient Level 2</u>	<u>Basic Level 3</u>	<u>Below Basic Level 4</u>
All Students	2008-09	91	93	91	58	72	19	9	0
	2007-08	98				66	32	3	0
	2006-07	98	89	88		72	26	0	2
Hispanic	2008-09	89	92	87	28	68	21	11	0
	2007-08	100				64	36	0	0
	2006-07		77	80					
White	2008-09	94	94	95	30	77	17	7	0
	2007-08	95				65	30	4	0
	2006-07		93	92					
Economically Disadvantaged	2008-09	89	91	86	46	67	22	11	0
	2007-08								
	2006-07								
Male	2008-09	88	93	91	33	64	24	12	0
	2007-08	100				67	33	0	0
	2006-07		88	88					
Female	2008-09	96	94	91	25	84	12	4	0
	2007-08	94				65	29	6	0
	2006-07		91	88					

Local and Norm Referenced Achievement Data

We assess all of our 2nd through 8th graders annually with the Measures of Academic Progress to determine skill levels in mathematics and English Language Arts. Spring 08 scores and Spring 09 scores:

Reading 08

Grade	Overall RIT Score	Percentile	Lexile	Word Recognition	Narrative	Information	Comprehension
2	191	55	439	188	194	189	193
3	199	51	579	197	200	199	199
4	202	43	636	200	203	202	203
5	210	47	775	208	211	210	210
6	210	40	782	210	209	210	210
7	214	41	847	213	214	214	213
8	219	45	941	219	219	218	219

Reading 09

Grade	Overall RIT Score	Percentile	Lexile	Word Recognition	Narrative	Information	Comprehension
2	189	50	431	188	192	188	191
3	198	48	571	196	200	198	198
4	203	46	681	201	205	202	204
5	208	44	750	206	209	208	209
6	215	50	871	213	216	214	215
7	216	45	880	215	216	216	215
8	219	46	941	218	219	219	219

Language Usage 08

Grade	Overall RIT Score	Percentile	Genre	Process	Grammar	Punctuation/ Capitalization	Spelling
2	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3	197	43	197	196	198	197	197
4	202	39	203	202	202	201	201
5	208	40	209	209	208	208	208
6	211	39	212	212	211	211	211
7	213	40	215	214	212	211	213
8	217	42	218	218	216	215	218

Language Usage 09

Grade	Overall RIT Score	Percentile	Genre	Process	Grammar	Punctuation/ Capitalization	Spelling
2							
3	198	46	198	197	199	199	198
4	205	45	205	204	204	205	205
5	207	40	208	207	207	207	208
6							
7							
8							

Math 08

Grade	Overall RIT Score	Percentile	Numbers & Operation	Algebra	Measurement	Geometry	Data & Probability
2	195	62	192	195	194	198	197
3	202	52	200	203	202	202	202
4	207	44	203	209	207	208	209
5	215	43	214	216	213	216	217
6	220	44	219	219	219	222	222
7	221	38	218	220	220	223	224
8	228	42	226	230	227	229	229

Math 09

Grade	Overall RIT Score	Percentile	Numbers & Operation	Algebra	Measurement	Geometry	Data & Probability
2	195	62	192	197	194	198	196
3	202	52	201	203	201	205	202
4	210	47	208	211	208	211	210
5	214	40	213	215	213	214	215
6	224	50	223	223	224	226	224
7	226	46	224	227	224	228	229
8	229	43	226	231	227	229	230

III. School Improvement Plans (see Appendix A)

IV. Adequate Yearly Progress (AYP) Data

Sturgis High School 2008-2009

Student Group (if N ≥ 30)	English Language Arts				Mathematics				Science				Additional Academic Indicators			
	Percent Tested		Percent Proficient & Advanced		Percent Tested		Percent Proficient & Advanced		Percent Tested		Percent Proficient & Advanced		Graduation Rate		Graduation Rate	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
	Goal: 100%		Goal: 61 %		Goal: 100%		Goal: 55 %		Goal: 100%		Goal: %		2006-07 Goal 80%		2007-08 Goal 80%	
All Students	97.8	N/A	80.6	N/A	97.3	N/A	83	N/A	N/A	N/A	64	N/A	88.18	N/A	91.36	N/A
Hispanic	100	N/A	63.9	N/A	97.4	N/A	65.7	N/A	N/A	N/A	47	N/A	N/A	N/A	N/A	N/A
White	97.3	N/A	84	N/A	97.3	N/A	87	N/A	N/A	N/A	68	N/A	N/A	N/A	93.05	N/A
Economically Disadvantaged	100	N/A	67.5	N/A	98.9	N/A	74.4	N/A	N/A	N/A	51	N/A	N/A	N/A	86.84	N/A

Middle School

Student Group (if N ≥ 30)	English Language Arts				Mathematics				Science				Additional Academic Indicators			
	Percent Tested		Percent Proficient & Advanced		Percent Tested		Percent Proficient & Advanced		Percent Tested		Percent Proficient & Advanced		Attendance Rate		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
	Goal: 100%		Goal: %		Goal: 100%		Goal: %		Goal: 100%		Goal: %		2007-08 Goal 85%		2006-07 Goal 85%	
All Students	100		88.6		99.7		95.7		N/A		78	76	93.5	N/A	95.4	N/A
Hispanic	99		84.1		100		91.6		N/A		71	64	92.7	N/A	N/A	N/A

White	100		89.6		99.8		96.8		N/A		79	84	93.8	N/A	N/A	N/A
Students with Disabilities	97		32.3		97		67.7		N/A		13	42	89.9	N/A	N/A	N/A
Limited English Proficient	98.2		52.9		98.2		82.4		N/A		52	48	89.9	N/A	N/A	N/A
Economically Disadvantaged	98.7		64.8		99.2		93.4		N/A		68	62	92	N/A	N/A	N/A

Eastwood

Student Group (if N ≥ 30)	English Language Arts				Mathematics				Science				Additional Academic Indicators			
	Percent Tested		Percent Proficient & Advanced		Percent Tested		Percent Proficient & Advanced		Percent Tested		Percent Proficient & Advanced		Attendance Rate		Attendance Rate	
	Goal: 100%		Goal: %		Goal: 100%		Goal: %		Goal: 100%		Goal: %		2007-08 Goal 85%		2006-07 Goal 85%	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
All Students	99.5		90		99.7		93.7		N/A		81	83	95.7	N/A	96.2	N/A
Hispanic	100		81.9		100		87.4		N/A		61	73	95.6	N/A	N/A	N/A
White	99		93.1		99.4		95.9		N/A		89	89	95.7	N/A	N/A	N/A
Students with Disabilities	100		57.1		100		66.7		N/A		79	64	93.1	N/A	N/A	N/A
Limited English Proficient	100		69.6		100		80.4		N/A		43	59	95	N/A	N/A	N/A
Economically Disadvantaged	99		86.5		99.4		91.1		N/A		76	72	94.9	N/A	N/A	N/A

Congress

Student Group (if N ≥ 30)	English Language Arts				Mathematics				Science				Additional Academic Indicators			
	Percent Tested		Percent Proficient & Advanced		Percent Tested		Percent Proficient & Advanced		Percent Tested		Percent Proficient & Advanced		Attendance Rate		Attendance Rate	
	Goal: 100%		Goal: %		Goal: 100%		Goal: %		Goal: 100%		Goal: %		2008-09 Goal 85%		2007-08 Goal 85%	
	District	State	School	State	District	State	School	State	District	State	District	State	District	State	District	State
All Students	N/A	N/A	97.1	83	N/A	N/A	100	91	N/A	N/A	N/A	N/A	96	N/A	N/A	N/A

White	N/A	N/A	96.1	87	N/A	N/A	100	95	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	97.1	74	N/A	N/A	100	86	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Wall

Student Group (if N ≥ 30)	English Language Arts				Mathematics				Science				Additional Academic Indicators			
	Percent Tested		Percent Proficient & Advanced		Percent Tested		Percent Proficient & Advanced		Percent Tested		Percent Proficient & Advanced		Attendance Rate 2008-09		Attendance Rate 2007-08	
	Goal: 100%		Goal: %		Goal: 100%		Goal: %		Goal: 100%		Goal: %		Goal 85%		Goal 85%	
	District	State	School	State	District	State	School	State	District	State	District	State	District	State	District	State
All Students	N/A	N/A	96.5	83	N/A	N/A	97.4	91	N/A	N/A	N/A	N/A	95.3	N/A	95.8	N/A
Hispanic	N/A	N/A	94.7	74	N/A	N/A	100	87	N/A	N/A	N/A	N/A	96.1	N/A	96.3	N/A
White	N/A	N/A	96.9	87	N/A	N/A	99.5	95	N/A	N/A	N/A	N/A	95	N/A	95.8	N/A
Economically Disadvantaged Limited English Proficient	N/A	N/A	94.9	74	N/A	N/A	96.3	86	N/A	N/A	N/A	N/A	95.2	N/A	95.6	N/A
	N/A	N/A	93.8	69	N/A	N/A	100	86					96.1		96.2	

Wenzel

Student Group (if N ≥ 30)	English Language Arts				Mathematics				Science				Additional Academic Indicators			
	Percent Tested		Percent Proficient & Advanced		Percent Tested		Percent Proficient & Advanced		Percent Tested		Percent Proficient & Advanced		Attendance Rate 2008-09		Attendance Rate 2007-08	
	Goal: 100%		Goal: %		Goal: 100%		Goal: %		Goal: 100%		Goal: %		Goal 85%		Goal 85%	
	District	State	School	State	District	State	School	State	District	State	District	State	District	State	District	State
All Students	N/A	N/A	98.3	83	N/A	N/A	100	91	N/A	N/A	N/A	N/A	95.8	N/A	95.9	N/A
White	N/A	N/A	96.7	87	N/A	N/A	100	95	N/A	N/A	N/A	N/A	95.5	N/A	95.6	N/A
Economically Disadvantaged	N/A	N/A	97.8	74	N/A	N/A	100	86	N/A	N/A	N/A	N/A	95.6	N/A	95.5	N/A

V. Parent Involvement

Parent Teacher Conference

Insert graphic displays of the number and percent of parents/guardians attending parent/teacher conferences for this year and the previous year.

School	Year	Fall	
Name		#	%
High School	2007-08	961	100%
	2008-09	1007	100%
Middle School	2007-08	723	100%
	2008-09	714	100%
Eastwood	2007-08	712	100%
	2008-09	755	98%
Congress	2007-08	260	100%
	2008-09	250	100%
Wall	2007-08	407	100%
	2008-09	410	100%
Wenzel	2007-08	168	100%
	2008-09	141	100%

Parent Involvement Policy

The Board of Education believes that the education of children is a joint responsibility, one it shares with the parents of the school community. To ensure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained.

The parents have the right to participate in the education of their children as well as the ultimate responsibility for their children's in-school behavior, including the behavior of students who have reached the legal age of majority, but are still, for all practical purposes, under parental authority.

In accordance with Board Policy 2240 and AG 2240 (Opt-Out), Policy 2413/Policy 2414 and AG 2413/AG 2414 (Health/Sex Education), and Policy 9150 and AG 9150 (School Visitors), the District shall provide the opportunity for parents to review curriculum and instructional materials and to visit the school to observe the instructional process.

With regard to student behavior, during school hours, the Board, through its designated administrators, acts in loco parentis or in place of the parents.

The Board recommends that the following activities be implemented to encourage parent-school cooperation:

- › parent-teacher conferences to permit two-way communication between home and school
- › meetings of staff members and groups of parents of those students having special abilities, disabilities, needs, or problems
- › special events of a cultural, ethnic, or topical nature which are initiated by parent groups, involve the cooperative effort of students and parents, and are of general interest to the schools or community
- › open houses in District schools to provide parents with the opportunity to see the school facilities, meet the faculty, and sample the program on a first hand basis
- › Each school in the District shall hold an open house at least annually.

For the benefit of children, the Board believes that parents have a responsibility to encourage their child's career in school by:

- › supporting the schools in requiring that the children observe all school rules and regulations, and by accepting their own responsibility for children's willful in-school behavior;
- › sending children to school with proper attention to their health, personal cleanliness, and dress;
- › maintaining an active interest in the student's daily work and making it possible for the student to complete assigned homework by providing a quiet place and suitable conditions for study;
- › reading all communications from the school, signing, and returning them promptly when required;
- › cooperating with the school in attending conferences set up for the exchange of information of the child's progress in school.

Summary of Parent Involvement

Sturgis Public Schools places a high priority on parent involvement, as evidenced by the funding of the Family Connection Program. Traditionally, parent involvement is high in the lower grades and tends to drop off as children get older. The Family Connection encourages and facilitates continuing parent involvement at Eastwood, Middle School and High School, serving all students and families in grades 3-12.

The Family Connection maintains a volunteer-staffed office at each building. Parents are encouraged to call with general questions and often work on projects for staff and teachers. A volunteer form goes out in our back-to-school mailings, offering at least 20 ways to stay involved at each building. The Family Connection Office continues to strive to increase parent involvement on all levels from “volunteers” to “partners”. As an example, each volunteer form offers the option to serve on a school committee during the year. Administrators have drawn from that list many times this year, including soliciting parent input on updating the student policy manual at SHS. 19 parents attended different meetings and played a major part of the decision making process.

Sturgis Public Schools emphasize school to home communication via many forms, including:

Written communication is by regular building newsletters and our local newspaper. The Sturgis Journal now employs an Education Reporter working with all school districts in the county. In addition, we provide information on special student achievements and activities in a weekly “Chalk Talk” column. Many informational and reminder flyers are sent home with students. Individual “Good News” postcards are mailed home with personal notes from teachers. Emphasis is placed on making the first communication with parents positive.

Face-to-face opportunities are Open Houses and “Back to School” nights. This year we were successful in increasing attendance at school functions by “piggybacking” events. The idea is to give busy parents more than one reason to attend. For instance, PAC meetings and book fairs were held in conjunction with fall open houses. Attendance at Eastwood Elementary first PAC meeting of the year was increased by 8x normal attendance when held immediately after “Meet the Teacher” night. Informal “Family Nights” are offered for grades K-8 to encourage personal contact between staff and parents. Orientation meetings are held in the spring for parents and students to help prepare those students who will make a transition to a new building in the fall.

Telephone lines are maintained for Family Connection Offices with recorded information on upcoming events, plus the opportunity to leave messages with any questions. With district technology upgrades, there are now phones in every classroom, so phone contact between parents and teachers is improved.

Computer technology has improved communication for those with internet access. Power School is a valuable tool for monitoring their child’s attendance and work habits, along with the opportunity to e-mail teachers immediately with any questions. School calendars and daily announcements are also available from the Sturgis Public Schools web-site.

Volunteer hours are logged at each Family Connection Office. Every effort is made to identify active volunteers, but there are areas such as individual field trips where volunteer hours are difficult to determine and are not included in the following.

VI. Required High School Criteria for Current Year and Previous Year

Advanced Placement/International Baccalaureate/College Equivalent

Describe the Advanced Placement or International Baccalaureate or college classes available through your school this year and the previous year.

School Year	# of Courses	Course Title(s)
2008-09	1	AP Biology
	1	AP Calculus
	1	AP US Government & Politics
	1	AP Lit/Composition
2007-08	1	AP Biology
	1	AP Calculus
	2	AP US History
	1	AP Government
	1	AP Eng/Lit

Enrollment/Passing Rate

State the number and percentage of pupils ENROLLED in college level equivalent courses (ie. AP courses), disaggregated by grade for this year and the previous year. State the passing rate.

College Equivalent Courses by Grade Level	# of Enrolled Students 2008-09	% of Enrolled Students 2008-09	Passing Rate % 2008-09	# of Enrolled Students 2007-08	% of Enrolled Students 2007-08	Passing Rate % 2007-08
9th Grade	0	0	0	0	0	0
10th Grade	0	0	0	0	0	0
11th Grade	4	1.77%	50%	26	2.70%	50%
12 th Grade	31	13.20%	41.6%	55	5.80%	67.30%

College Credit/Dual Enrollment

State the number and percentage of students who received college credit through dual enrollment for this year and the previous year.

State the number and percentage of pupils who took a college level equivalency exam (i.e., AP courses) and those who achieved a score to receive college credit this year and the previous year.

	2007-2008		2008-09	
	# Students	% of Students	# Students	% of Students
Students Receiving College Credit through Dual Enrollment	256	26.90%	335	1003
Students Who Enrolled in College Courses and Took Exam	91	9.60%	49	5.00%
Students Who Achieved a Score to Receive College Credit	347	36.50%	384	38.29%

2007 – 2008 percentages were calculated using the total number of students in the junior and senior classes on the 1st count day.

VIII. Core Curriculum

Process For Development/Alignment of English/Language Arts, Math, Science and Social Studies:

Once every 6 years every core area receives a complete curriculum review and rewrite. A district team is assembled with K-12 representation including classroom, Title I, Talent Development, ESL and Special Education teachers, assessment, instructional technology personnel, and administration. The team reviews all available data, which is collected from MEAP testing and the curriculum mapping process, along with recent research and best practices information. Assessment trends, gaps and overlaps are noted and the rewrite process begins. Our curriculum is fully aligned with State of Michigan and or National Benchmarks. The team uses a rubric to review all potential support materials and selects those items best suited to delivering the new curriculum. Through out the process team members interact regularly with ALL district staff responsible for delivering the new curriculum. The team's final recommendations are presented to the Curriculum Planning Council along with recommendations for Professional Development. With Council approval, the recommendations are presented to the Board of Education. Public input is invited for the required thirty-day review period prior to formal approval by the Board.

English Language Arts

K-5 ELA curriculum was reviewed in 2008-09. The district adopted Treasures for K-5 Reading, Triumphs for K-5 Special Ed as well as purchasing an ESL component. Initial professional development was provided in May with follow up planned for August, 2009.

Math

Math curriculum was reviewed in the 2006-07 school year. Maps were revised and textbook selections were made: K-2 is using an updated version of Everyday Math, 3-5 selected Harcourt Brace, 6-8 adopted an updated Connected Math and 9-12 selected materials from Prentice Hall.

Science

Science curriculum was reviewed in the 2005-06 school year.

Social Studies

Social Studies curriculum was reviewed in the 2006-07 school year. Maps were revised and textbook selections were made: K-5 supplemented existing materials; the only new materials were adopted in 3rd grade for curriculum regarding Michigan. 6-12 selected materials from Prentice Hall.

Equitable access to appropriate instruction in the core academic curriculum:

The SPS curriculum is required for all students, including special education and LEP students. Through ongoing professional development and regular special education meetings, teachers are taught strategies for differentiation of curriculum ensuring that all students receive the same curriculum. Ongoing efforts to design curriculum maps will continue to refine the process.

Variations

There are no variations from the Michigan Curriculum Framework.

IX. Teacher Qualification

Under No Child Left Behind (NCLB), districts and buildings are required to publish the professional qualification of its teachers. Names of individual teachers do not need to be shared in the Annual Education Report. Complete the tables below to provide required information about teacher certificates and advanced degrees, emergency or provisional credentials, and teacher status.

HIGH SCHOOL	B.A.	M.A.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	46%	54%
Percentage of Teachers in the School who are Highly Qualified	100%	
Percentage of Teachers in the School with Emergency Credentials	0%	
Percentage of Core Academic Subject classes not Taught by Highly Qualified Teachers *	0%	

MIDDLE SCHOOL	B.A.	M.A.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	69%	31%
Percentage of Teachers in the School who are Highly Qualified	100%	
Percentage of Teachers in the School with Emergency Credentials	0%	
Percentage of Core Academic Subject classes not Taught by Highly Qualified Teachers *	0%	

EASTWOOD SCHOOL	B.A.	M.A.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	52%	48%
Percentage of Teachers in the School who are Highly Qualified	100%	

Percentage of Teachers in the School with Emergency Credentials	0%
Percentage of Core Academic Subject classes not Taught by Highly Qualified Teachers *	0%

CONGRESS SCHOOL	B.A.	M.A.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	37%	63%
Percentage of Teachers in the School who are Highly Qualified	100%	
Percentage of Teachers in the School with Emergency Credentials	0%	
Percentage of Core Academic Subject classes not Taught by Highly Qualified Teachers *	0%	

WALL SCHOOL	B.A.	M.A.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	54%	46%
Percentage of Teachers in the School who are Highly Qualified	100%	
Percentage of Teachers in the School with Emergency Credentials	0%	
Percentage of Core Academic Subject classes not Taught by Highly Qualified Teachers *	0%	

WENZEL SCHOOL	B.A.	M.A.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School		100%
Percentage of Teachers in the School who are Highly Qualified	100%	
Percentage of Teachers in the School with Emergency Credentials	0%	
Percentage of Core Academic Subject classes not Taught by Highly Qualified Teachers *	0%	

Highly Qualified Progress Plan

Sturgis Public Schools held informational meetings in buildings to explain the NCLB qualifications to teachers. Teachers who are not highly qualified elect different options to become highly qualified, including testing and a portfolio process. For those who elect testing, the school district reimburses teachers for the cost of the MTTC exam.

Parent Notification & Point of Contact

Parents in the Sturgis Public Schools received the following notification via building newsletters and the Sturgis Public Schools website.

Sturgis Public School has always worked to provide our students with a positive educational experience.

Our district receives funding from many resources, one of which is Title I, Part A, a grant provided by the federal government through the recent legislation, No Child Left Behind. As a requirement for receiving funds under this program, each school must meet the guidelines for “highly qualified teachers and paraprofessionals” in each subject area using a system approved by the Michigan Board of Education.

You, as a parent, may request information on your child’s teacher(s) qualifications:

- Certification for grade level and subject,
- Emergency or provisional status,
- BA major and graduate degrees, and
- Whether your child is provided services by paraprofessionals.

Also, the district will notify you when your child is being taught for four (4) consecutive weeks by teachers NOT highly qualified.

If you would like to receive this information, please put your request in writing to Julie Evans, 107 W. West St., Sturgis, MI or email jevans@sturgisps.org. A response to your request for information will be provided in five business days.