



STURGIS PUBLIC SCHOOLS



September 10, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Sturgis Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Eric Anderson for assistance.

The AER is available for you to review electronically by visiting the following web site: https://www.mischooldata.org/NewAer/CombinedReport.aspx?Common_Locations=1-S,11413,1577,113&Common_SchoolYear=0&Common_LocationIncludeComparison=False&Portal_InquiryDisplayType=None#StudentAssessment or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has NOT BEEN GIVEN ONE OF THESE LABELS.

For 2012-2013, Sturgis Middle School made Adequate Yearly Progress (AYP) in the tested subjects (mathematics and reading). While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort. Our challenges continue to be the gaps in student scores when comparing students in a number of our subgroups associated with our NWEA and MEAP assessments. We are actively working to address these issues by utilizing a multi-level tiered support structure. Using individual student data we will provide each student with customized instruction to meet their needs.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Sturgis Middle School is the only middle school in the Sturgis Public School District (SPS) that services students in grades 6, 7 and 8. Any parent/guardian new to the district wishing to enroll their child in the school must complete the registration process in person during our

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regular office hours. Sixth grade students are automatically enrolled at Sturgis Middle School if they were current SPS students at the conclusion of fifth grade.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Sturgis Middle School maintains a 3-5 year school improvement plan with goals in each of the content areas, Reading, Writing, Math, Science and Social Studies. Student achievement data was used to determine strategies in curriculum alignment, instruction and student assessment.

A primary focus of the plan includes the delivery of Special Education and English Language (ESL) support programs in a co-teaching environment, maximizing student access to the Core Curriculum. Best practice instructional strategies in each area continue to be an emphasis during regularly scheduled staff professional development activities.

ACCESS TO THE CORE CURRICULUM

The state of Michigan has identified Grade Level Content Expectations (GLCE) as well as High School Content Expectations (HSCE) for Michigan schools. They can be accessed at: <http://www.michigan.gov/mde/0,1607,7-140-28753---,00.html>

The state of Michigan, along with a majority of states, recently adopted the Common Core standards. The Common Core standards establish clear and consistent goals for learning that will prepare our students for success in college and work. They are closely aligned to the GLCEs and HSCEs. The new common core standards and the alignment documents can be accessed at: <http://www.corestandards.org/>

In addition to the direction the standards provide, each grade level and department has developed curriculum maps. Curriculum maps ensure consistency across the district. They are available from your building principal.

RESULTS FOR LOCAL COMPETENCIES AND NATIONALLY NORMED STUDENT ACHIEVEMENT TESTS

Middle School students are assessed three times annually in the areas of Reading and Mathematics using the Northwest Evaluation Association (NWEA) MAP assessment, a nationally normed standardized achievement test. A comparison of 2011 to 2012 test scores for each grade is illustrated below:

NWEA MAP Assessment						
	6 th Grade Reading	6 th Grade Math	7 th Grade Reading	7 th Grade Math	8 th Grade Reading	8 th Grade Math
2010-11 Fall	-	213.9	-	218.2	-	226.2
2010-11 Winter	210.7	-	212.2	-	220	-
2010-11 Spring	212.4	221.2	212.3	220.6	-	231.7

2011-12 Fall	207.6	212.4	210.6	218.5	215	222.8
2011-12 Winter	213.9	219	215.3	223.2	218.6	226
2011-12 Spring	215.1	222	216.5	225.5	218.4	227
2012-13 Fall	208.3	213.1	214.2	222.2	214.5	225.2
2012-13 Winter	212.3	216.8	216.3	224.8	216.9	226.5
2012-13 Spring	215.2	222.5	218.6	228.1	220.2	229.8

PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT TEACHER CONFERENCES

Sturgis Middle School met the goal of 100% parent/guardian participation at

Parent Teachers Conferences in November 2011. While we schedule and invite all parents to attend a face to face conference, some parents choose not to participate. For those parents, a follow-up telephone conference or home visit was made.

On behalf of Sturgis Middle School staff, I would like to thank our parents and the community for their continued support. We would like to recognize the efforts of our students, staff, families, and community. Without all of you, we could not be successful in maintaining our vision.

Sincerely,

Eric J. Anderson

Sturgis Middle School Principal